From 2005 to 2016: Evolution of ASER[1]

ASER 2005

Age group 6–14

Children were asked:
- Enrollment status
- Type of school

Children also did:
- Reading tasks
- Arithmetic tasks

Other information collected:
- School information

Sampling:
Randomly selected
20 ASER 2005 villages

ASER 2006

Age group 3–16

Children were asked:
- Enrollment status
- Type of school

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks
- Comprehension tasks
- Writing tasks

Other information collected:
- Mother's education
- Mothers were also asked to read a simple text

Sampling:
Randomly selected
20 ASER 2005 villages
10 new ASER 2006 villages

ASER 2007

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks
- Comprehension tasks
- Problem solving tasks
- English tasks

Other information collected:
- Mother's education
- School information

Sampling:
Randomly selected
10 ASER 2005 villages
10 ASER 2006 villages
10 new ASER 2007 villages

ASER 2008

Age group 3–16

Children were asked:
- Enrollment status
- Type of school

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- Telling time
- Currency tasks

Other information collected:
- Mother's education

- Household characteristics
- Village information

Sampling:
Randomly selected
10 ASER 2006 villages
10 ASER 2007 villages
10 new ASER 2008 villages

ASER 2009

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- English tasks

Other information collected:
- Mother's education
- Father's education
- Mothers were also asked to read a simple text

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2007 villages
10 ASER 2008 villages
10 new ASER 2009 villages

ASER 2010

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- Everyday math tasks

Other information collected:
- Mother's education
- Father's education
- Mothers were also asked to dial a mobile number

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2008 villages
10 ASER 2009 villages
10 new ASER 2010 villages

1. For more information on the evolution of ASER over the years, visit www.asercentre.org

ASER 2011

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

Other information collected:
- Mother's education
- Father's education

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2009 villages
10 ASER 2010 villages
10 new ASER 2011 villages

ASER 2012

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- English tasks

Other information collected:
- Mother's education
- Father's education

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2010 villages
10 ASER 2011 villages
10 new ASER 2012 villages

ASER 2013

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status and fees
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

Other information collected:
- Mother's education
- Father's education

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2011 villages
10 ASER 2012 villages
10 new ASER 2013 villages

ASER 2014

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status and fees
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- English tasks

Other information collected:
- Mother's education
- Father's education

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
10 ASER 2012 villages
10 ASER 2013 villages
10 new ASER 2014 villages

ASER 2016

Age group 3–16

Children were asked:
- Enrollment status
- Type of school
- Tuition status and fees
- Pre-school status (Age 3-6)

Children 5–16 also did:
- Reading tasks
- Arithmetic tasks

- English tasks

Other information collected:
- Mother's education
- Father's education

- Household characteristics
- Village information
- School information

Sampling:
Randomly selected
30 new ASER 2016 villages